

## Review Sheet for Final Exam

The final will be in two parts. One will focus just on Islam, and have the same structure as the last two midterms, except that it will not have an Identify Text section. The second part will be comprehensive. Below is an outline of both sections.

Grading: in order to make the final look as much like the midterm as possible, the final will be worth 157 points: the Islam section contains 92 points and the comprehensive section 65 points. This way point totals look the same as on the midterms, and there are about the same number of extra points, given that the final counts  $\frac{3}{2}$  as much as the second midterm. (Effectively, the final exam will be normalized to  $104\frac{2}{3}$  points).

### Islam section

#### Formats

<u>Question Type</u>	<u># to Answer</u>	<u>Out of</u>	<u>Points Each</u>	<u>Total</u>
Give Definition	4	7	3	12
Identify Word Defined	5	7	3	15
Short Answer	3	6	10	30
Major Essay	1	1	35	35

Terms and Names to Know. Know all the terms on the review sheet for quiz #6, plus:

Islam  
Moslem/Muslim  
Ulama  
Al-  
Abu  
Ibn  
Abd  
Shahada  
Salat  
Hajj  
Occultation

## Comprehensive section

### Formats

<u>Question Type</u>	<u># to Answer</u>	<u>Out of</u>	<u>Points Each</u>	<u>Total</u>
Short Answer	2	4	10	20
Identify Text	2	4	5	10
Major Essay	1	1	35	35

Options for Identify Text Section. Here is a full list of texts/text types that will be on the final. Those that were not on review sheets for quizzes are in **boldface**.

From pdfs:

Rigveda  
Brhadaranyaka Upanishad  
various Puranas (only one will be an option)  
New Testament selections (gospels and epistles)  
Heliand  
**Martin Luther**  
**Augustine**  
**Koran**

From slides:

Laws of Manu  
various Upanishads (only one will be an option)  
Gospel of Thomas (slide 24)  
Epistles of Paul (slide 28)  
Passage from Livy (slide 29)

From textbook:

Apostles' Creed (p. 479) and Nicene Creed (p. 481)

Note: you may see different options (a-e) for each Text ID question on the final (the options were all the same on any given midterm/quiz). So look at the answers carefully before making a choice.

## Questions for Final Exam Essays

### **Islam Section**

(1) Explain how El-Gamal uses the six-commodities tradition and the Kaybar date tradition to understand what “riba” means. Things to include: (a) You should discuss his view of riba; (b) you should explain the method/approach he takes to interpretation, and why he does this.

(2) How do Abang Kerna and Tengku Asaluddin differ in their interpretation of Koran 61:13, as discussed in Bowen’s *Muslims through Discourse*? How does Bowen interpret this difference? In other words, how does he fit this debate into the larger context of, e.g., his traditionalist/modernist distinction, his interest in discourse, his views of Islam in/away from the traditional centers of Moslem culture.

(3) Discuss the modernity/fundamentalism debate in Islam. Explain the terms and why this is an important dichotomy especially in the study of Islam. Give precise examples from two of the readings in Moaddel and Talattof in illustration of your claims.

### **Comprehensive/Cumulative Section**

(4) How do the stories of Shastri Brahm and Asta Auliya, as told to Gottschalk in the town of Arampur, help us to understand South Asian communalism? Make sure you explain what communalism is, and pay attention to the religious commitments of the various informants whose versions of the story you address. It is probably easiest to simply adopt Gottschalk’s interpretation of the evidence, though you are under no obligation to do so.